

2011 Michigan Joint
Social Studies Conference
“Working Together”

Friday, November 4 - Sunday, November 6
Causeway Bay Hotel – Lansing, Michigan

Join...

- Michigan Council for the Social Studies (MCSS)
- Michigan Geographic Alliance (MGA)
- Michigan Council for History Education (MCHE)
- Michigan Center for Civic Education
- Michigan Council on Economic Education (MCEE)



Michigan Council for History Education Sessions

Friday, November 4, 2011

8:30am - 9:30am

Collaborating to Engage Imaginations and Explore the Great Lakes through Theater!

Hilary Cohen, Sandy Ryder, Dorothy Ebersole, Wild Swan Theater

Maria Quinlan Leiby, Michigan Historical Center

Tobi Voigt, Detroit Historical Society

Meaghan Black, Thunder Bay National Marine Sanctuary

Participate in this interactive session and discover new strategies for fostering and deepening connections to the past, present, and future of the Great Lakes. Learn about a new touring production for 3rd-8th graders and associated curriculum-aligned materials featuring Michigan’s greatest natural, historical, and cultural resource. This collaboration between Wild Swan Theater, Detroit Historical Society, Michigan Historical Center, Thunder Bay National Marine Sanctuary and Michigan Council for History Education is made possible in part by a grant from the Michigan Humanities Council.

Location: University 2

Audience: Elementary/Secondary (3-8)

Content Focus: Interdisciplinary Connections, English Literature, Arts Education

GLCE’s: ELEM - Michigan, MS - US History

9:40am - 10:40am

Can Students Think Historically . . . by May?

Rod Franchi, Novi High School

History teachers are faced with an instructional problem every fall: How can we help our students think historically? Participants will hear the story of a school year in which one teacher centers his course around historical thinking. Students assume the identity of historians using scaffolds known as Historical Reasoning Devices. Through lessons students get the practice they need to think historically in more natural ways. Participants will study student essays from September and May, and then discuss evidence of growth.

Location: University 2

Audience: ML, HS

Content Focus: Instruction & Learning

GLCE’s: HS - US History/Geography, The Common Core

10:50am – 11:50am

A Lesson Study Collaboration to Support Civic Literacy in the World History Classroom

Tamara Shreiner, Greenhills Schools/University of Michigan

Peter Holland, Greenhills Schools

As world history teachers, we aimed to incorporate advanced literacy strategies into our practices to help students use historical information to reason about civic problems and take a stand on a policy issue. We used a “lesson study” approach to guide our collaborations in designing, evaluating, and modifying a unit on genocide in modern world history, with an eye toward studying and improving our own literacy practices. We will explain the theoretical framework for our work, describe our lesson study design, share our results, and discuss the implications for teaching practice.

Location: University 2

Audience: MS, HS

Content Focus: Instruction & Learning, Professional Development

GLCE’s: HS – Civics, HS – World History

1:30pm – 2:30pm

Michigan’s War of 1812 Bicentennial: Teaching & Learning Opportunities

David Hales, Wayne RESA

Get ready as Michigan’s approaches the upcoming Bicentennial of the War of 1812! Come see the new Educators website with lesson plans and resources for teachers. Children’s books with a War of 1812 focus will also be shared and discussed. In addition, participants will also learn background information on the War of 1812, including key people and locations. Come join the celebration!

Location: University 2

Audience: Upper El (3-5), MS

Content Focus: Interdisciplinary Connections

GLCE’s: MS – Integrated US History (post constitution-1890), English Literature

2:40pm – 3:40pm

In Over Our Heads and Loving It: Planning, Teaching, and Researching a Big History Course

Tamara Shreiner, Greenhills Schools/University of Michigan

Bob Bain, Jennifer Speyer, University of Michigan

Imagine teaching a history course that starts with the Big Bang and ends with “The Future.” Add in the challenge of using history, geography, anthropology, geology, physics, and chemistry to make sense of the course. Then think about collaborating on lesson plans, assessments, and course evaluations with people from thousands of miles away. This is what a team of teachers and researchers has done to prepare a course in Big History—the “history of everything.” Members of the team will share what we have learned through our collaborations, and provide information about how other schools may become involved.

Location: University 2

Audience: HS

Content Focus: Curriculum Development, Instruction & Learning, Interdisciplinary Connections

GLCE’s: HS-World History, World History, Science

3:50pm – 4:50pm

Ringin' those Bells: the Far Right's Loud and Lousy Lessons and What they Teach us About History Education

Rod Franchi, Novi High School

What is the purpose of history education? Sarah Palin, Glenn Beck, and others can help us answer this important question—but not in ways they intended. Some recent history lessons of Far Right politicians, media figures, and historians have featured glaring inaccuracies and unsound arguments. In this presentation, a study of these lessons becomes an opportunity to revisit the value of history education—when taught well.

Location: University 2

Audience: HS

Content Focus: Instruction & Learning

GLCE's HS - US History/Geography

Saturday, November 5, 2011

8:30am - 9:30am

Bringing Modern Korea into the World History Classroom

John Fox, Saline High School

Positioned between its more powerful neighbors China and Japan, modern Korea has not only struggled against invasion, foreign occupation, colonization, political division, and catastrophic civil war—it has also struggled to find its own voice in the larger historical narrative of East Asian history. This presentation aims to introduce the high school world history teacher to a wide variety of resources and teaching materials that will help bring modern Korea into sharper focus and tell the story of its perseverance in the pivotal period from the late 19th century to the late 20th century. A range of readings, texts, literature, primary sources, films, lesson plan ideas, and sample activities will be shared that will supplement existing curricula and add dimension and depth to this turbulent period on the Korean peninsula.

Location: University 1

Audience: HS

Content Focus: Instruction & Learning

GLCE's: HS - World History/Geography

From Frontiers to Factories: The Detroit Historical Society's New Educational Website

Tobi Voigt, Detroit Historical Museum

The Detroit Historical Society announces a new educational website devoted to the teaching and learning of local history. Based on the Detroit Historical Museum's Frontiers to Factories exhibit, which chronicles the history of the city from 1701 to 1901, the website provides an economics-based role-playing game, a curriculum unit, and an interactive timeline. Targeted to elementary school audiences, the site is based on Michigan Social Studies GLCEs. In this session, DHS staff will introduce the site and share strategies for integrating its content into the classroom curriculum.

Location: Ballroom G-H

Audience: Upper EL (3-5)

Content Focus: Instruction & Learning

GLCE's: ELEM - My Local Community

9:40am - 10:40am

An Insight to Arab American Culture and History

Janice Freij, Arab American National Museum

An overview of the Arab American National Museum's offerings will be given, along with a brief history of the Arab American community. Ms. Freij will also discuss how misconceptions of the Arab/Muslim community affect students, teachers, and the public at large. A list of resources available to educators and the general public will be provided.

Location: University 1

Audience: General

Content Focus: Instruction & Learning

GLCE's: MS - Western Hemisphere, HS - World History/Geography, English Literature

Hardtack, Hamurabi, and Hamilton: What's Essential and What's Not?

Rebecca Bush, Ottawa Area ISD

Do we know what the essential concepts are at each grade level and if we do, do we know how to best assess them? This interactive session will discuss how to establish priority standards at each grade level as well as how to best assess essential concepts. Helpful resources will also be shared along with instructional strategies unique to the teaching of social studies.

Location: Ballroom G-H

Audience: Upper EL, MS

Content Focus: Instruction & Learning

GLCE's: ELEM - Integrated American History (Native American-1791)

10:50am – 11:50am

The Annette & Jim McConnell (State) and Gilder Lehrman (National) History Teachers of the Year Presentations

Gordan Andrews, Michigan Council for History Education

Annette & Jim McConnell

State and national award winners from the Annette & Jim McConnell and the Gilder Lehrman Institute for American History teachers of the year will present their award winning lesson plans. The teachers represent both elementary and secondary winners, and will present their lessons in twenty to thirty minute presentations depending on the time limitations.

Location: University 1

Audience: MS

Content Focus: Instruction & Learning

GLCE's: HS - US History/Geography, Elementary Michigan

Three Civilizations Converging: An Exploration into Interdisciplinary Teaching and Learning

Kristy Brugar, Michigan State University

Explore the possibilities of interdisciplinary instruction! During this presentation, the presenter will outline attributes of successful interdisciplinary instruction involving historical content and thinking skills, content area literacy skills, and the visual arts.

Participants will be involved in modeling the use of visual arts, primary sources, and literacy skills to better develop historical understanding in upper elementary and middle school classrooms. The model unit that will be shared is Three Civilizations Converging: Europe, Africa, and the Americas.

Location: Ballroom G-H

Audience: Upper EL (3-5), MS

Content Focus: Instruction & Learning, Interdisciplinary Connections

GLCE's: ELEM - Integrated American History (Native Americans-1791), English Literature, Visual Arts

1:30pm – 2:30pm

Hands-On History

Melinda Dickinson, Lansing School District

In this session participants will participate in an activity I like to call, "What is it and what does it do?" using the Colonial Williamsburg Hands-On History kits and explores how using primary source artifacts can help bring history alive in your classroom. Participants will receive copies of worksheets, graphic organizers and ideas on how to use artifacts you can find at estate sales, flea markets, and your own kitchen to get your kids to begin thinking like a historian. A Colonial Williamsburg Hands-On History kit will be given as a door prize.

Location: Ballroom G-H

Audience: General

Content Focus: Interdisciplinary Connections

GLCE's: ELEM - Integrated American History (Native American-1791), English Literature

1:30pm – 3:40pm

Using "American Memory": Primary Sources of the Library of Congress

Abby Combs, Berkley School District

Ray Walker, Grosse Ile Schools

The most comprehensive source of primary materials (documents, photographs, realia, maps and much more) is the Library of congress website, www.loc.gov. Jin trained presenters in exploring how to maximize your use of this material. MCHE has offered five summer workshops and is now providing you with this special opportunity as part of this Joint Conference.

Location: University 1

Audience: MS, HS

Content Focus: Instruction & Learning

GLCE's: HS - US History/Geography, English Literature

2:40pm – 3:40pm

Building Historical Inquiry Skills in Elementary Students Using the MC3 Curriculum

Carol Egbo, Waterford Schools

Old toys for kindergartners - a diary from Valley Forge for 5th graders! Come learn how the MC3 History-based units can be used to help build historical inquiry skills as well as content knowledge. Learn how concepts and skills connect and grow across the grade

levels. Learn how historical fiction is used to enrich lessons and ideas.

Location: Ballroom G-H

Audience: Upper EL, MS

Content Focus: Instruction & Learning

GLCE's: ELEM - Integrated American History (Native American-1791),
English Literature

3:50pm - 4:50pm

Historical Interviews

Amy Dixon, Deeann Skov, Fruitport High School

Conference members who attend this presentation will come away with teaching strategies that encourage students to interact with their community and family members to get a first hand account of historical events and social changes. Our goal is to increase the amount of time high school students spend discussing recent historical events with those that lived through those events and to encourage teachers to use community members as primary sources. Historical interviews can help to better connect the school with its community and increase parent involvement in high school academics.

Location: University 1

Audience: HS

Content Focus: Instruction & Learning

GLCE's: HS - US History/Geography

Seeking Michigan and the Michigan Historical Center Learning Commons

Mark Harvey, Michigan Historical Center

Presentation will introduce educators to the new resources available on

SeekingMichigan.org and unveil the innovative new Learning Commons at the Michigan Historical Center. The Learning Commons includes versatile exploration rooms, the Time Lab and the Governor's Decision Room Center.

Location: Ballroom G-H

Audience: General

Content Focus: Curriculum Development, Instruction & Learning, Interdisciplinary Connections

GLCE's: ELEM - Michigan, HS - US History, HS – Civics